

EXHIBIT C

Bullying Behavior Guidelines & Consequences Grades K-6			
VERBAL	PHYSICAL	SOCIAL/ RELATIONAL	PROCEDURES & CONSEQUENCES
<ul style="list-style-type: none"> • Harm to someone’s self – esteem or feeling of safety 	<ul style="list-style-type: none"> • Harm to someone's body or property 	<ul style="list-style-type: none"> • Harm to someone’s group acceptance • Harm of a sexual nature to someone’s self-esteem, feeling of safety, body or property 	<ul style="list-style-type: none"> • It is important to recognize that each incident will be dealt with individually as all circumstances will be different. These guidelines will be at the discretion of the principal. • Retaliation against a person, who reports bullying, provides information during an investigation, witnesses or has reliable information about bullying will be considered a Level 2 behavior.
Level 1 Behavior			
<ul style="list-style-type: none"> • Teasing • Name calling • Insulting remarks • Hurting someone’s feelings (3 times or fewer) 	<ul style="list-style-type: none"> • Pushing • Slapping • Pinching • Scratching • Shoving • Hitting • Biting (Biting will warrant a phone call to the parents) (3 times or fewer) 	<ul style="list-style-type: none"> • Purposeful exclusion, telling others not to be someone's friend or other actions that would cause someone to be without friends • Gossiping, spreading or starting rumors (3 times or fewer) <p>Sexual behaviors are an automatic Level 2</p>	<ul style="list-style-type: none"> • First Offense • Verbal warning and discussion with teacher • Verbal recommendations • Restorative practice/apology • Observer and/or Target fills out the Bullying Incident Report Form and submits it to principal • Second Offense • Same as First Offense • Time out /loss of privilege • Third Offense • Same as Second Offense • Loss of major privilege • Principal contacts parents of target and Aggressor • Observer and/or Target submits Bullying Incident Report Form to principal
Level 2 Behaviors or behaviors that have occurred more than 3 times			
<ul style="list-style-type: none"> • Any Level 1 infraction that has occurred more than 3 times • Purposely embarrassing or humiliating another student • Profanity • Insulting comments about intelligence, size, ability, race, color, religion, ethnicity, gender 	<ul style="list-style-type: none"> • Any Level 1 infraction that has occurred more than 3 times • Biting, scratching • Tripping, causing a fall • Threatening physical harm • Damaging property • Stealing/hiding or purposefully taking things 	<ul style="list-style-type: none"> • Any Level 1 infraction that has occurred more than 3 times • Purposefully embarrassing or humiliating another person • Teasing publicly about clothing, looks, relationships, socioeconomic status • Sexual gestures, remarks, harassment 	<ul style="list-style-type: none"> • Observer and/or Target fills out the Bullying Incident Report Form and submits it to principal • Principal meets with Target and Aggressor and reviews bullying policy and its implications • Principal meets with parents of Target and Aggressor • Teacher/principal monitor student's behavior and follow up • Student’s privileges reduced and/ or no recess, quiet lunches • Student performs school/parish community service • Other consequences as deemed appropriate by the principal • Suspension, either internal or external depending on severity of the incidents • Notify law enforcement if the principal believes that criminal charges may be pursued against the perpetrator per M.G.L. c. 71
<p>• These behaviors may occur but are not limited to: one-on-one, in a group, or via the misuse of technology</p>			

Bullying Behavior - Guidelines & Consequences				Grades 7 - 12
VERBAL	PHYSICAL	SOCIAL/ RELATIONAL	SEXUAL	PROCEDURES & CONSEQUENCES
<ul style="list-style-type: none"> Harm to someone's self –esteem or feeling of safety 	<ul style="list-style-type: none"> Harm to someone's body or property 	<ul style="list-style-type: none"> Harm to someone's group acceptance 	<ul style="list-style-type: none"> Harm of a sexual nature to someone's self esteem, feeling of safety, body or property 	<ul style="list-style-type: none"> It is important to recognize that each incident will be dealt with individually as all circumstances will be different. These guidelines will be at the discretion of the principal. Retaliation against a person, who reports bullying, provides information during an investigation, witnesses or has reliable information about bullying will be considered a Level 2 behavior.
Level 1 Behavior				
<ul style="list-style-type: none"> Teasing Name calling Insulting remarks Verbal harassment including cyber bullying 3 times or fewer 	<ul style="list-style-type: none"> Pushing Shoving Hitting 3 times or fewer 	<ul style="list-style-type: none"> Purposeful exclusion, telling others not to be someone's friend Gossiping, spreading or starting rumors 3 times or fewer 	<ul style="list-style-type: none"> Bullying Policies & Procedures do not replace sexual harassment laws Automatic level 2 	<ul style="list-style-type: none"> Observer and/or Target fills out the Bullying Incident Report Form and submits it to principal Principal meets with student and reviews bully policy and its implications Teacher/principal will monitor student's behavior and follow up Principal contacts parents of Aggressor/Target
Level 2 Behavior (some of these behaviors are against the law)				
<ul style="list-style-type: none"> Any Level 1 infraction that has occurred more than 3 times Purposely embarrassing or humiliating another student Profanity Slander Insulting comments about intelligence, size, ability, race, color, religion, ethnicity, gender 	<ul style="list-style-type: none"> Any Level 1 infraction that has occurred more than 3 times Biting, scratching Tripping, causing a fall Threatening gestures Threatening physical harm Damaging property Stealing/hiding or purposefully taking items not belonging to her/him 	<ul style="list-style-type: none"> Any Level 1 infraction that has occurred more than 3 times Purposefully embarrassing or humiliating another person Teasing publicly about clothing, looks, relationships, socioeconomic status 	<ul style="list-style-type: none"> Automatic level 2 Sexual comments Leering Gestures Sexual harassment verbal and teasing in nature 	<ul style="list-style-type: none"> Observer and/or Target fills out the Bullying Incident Report Form and submits it to principal Principal meets with student and reviews bully policy and its implications Teacher/principal monitor student's behavior and follow up Principal contacts parents of Aggressor/Target Student's privileges reduced and/ or no recess, quiet lunches Student performs school/parish community service Suspension, either internal or external depending on the severity of the behaviors Other consequences as deemed appropriate by the principal Notify law enforcement if the principal believes that criminal charges may be pursued against the perpetrator per M.G.L. c.71.
<p>These behaviors may occur but are not limited to: one-on-one, in a group, or via the misuse of technology – cellphone, computer, photographs – including e-mails, internet, instant voice messaging, texting, websites, chat rooms</p>				

Bullying Behavior Guidelines and Consequences Level 3 Grades K - 12

VERBAL	PHYSICAL	SOCIAL/ RELATIONAL	SEXUAL	PROCEDURES AND CONSEQUENCES
<p>Any level 2 infraction that has occurred more than once</p> <ul style="list-style-type: none"> • Battery, physical fighting • Assault, battery • Intentional destruction of property • Purposefully destroying property of others 	<p>Any level 2 infraction that has occurred more than once</p> <ul style="list-style-type: none"> • Threats, physical, verbal or forced silence • Verbal cruelty • Displaying sexually explicit pictures or objects 	<p>Any level 2 infraction that has occurred more than once</p> <ul style="list-style-type: none"> • Extortion • Harassing • Racial or religious slurs or insults 	<p>Any level 2 infraction that has occurred more than once</p> <ul style="list-style-type: none"> • Displaying sexually explicit pictures or objects • Sexual harassment verbal with intent to emotionally harm • Any type of physical harassment 	<ul style="list-style-type: none"> • Incident is reported on Incident Report form • Principal meets parents of Aggressor/Target • Principal updates all staff • Possible in-school suspension, out-of-school suspension, or expulsion • Payment or restitution for damages if applicable • Other consequences as deemed appropriate by the principal • Law enforcement contacted if applicable